

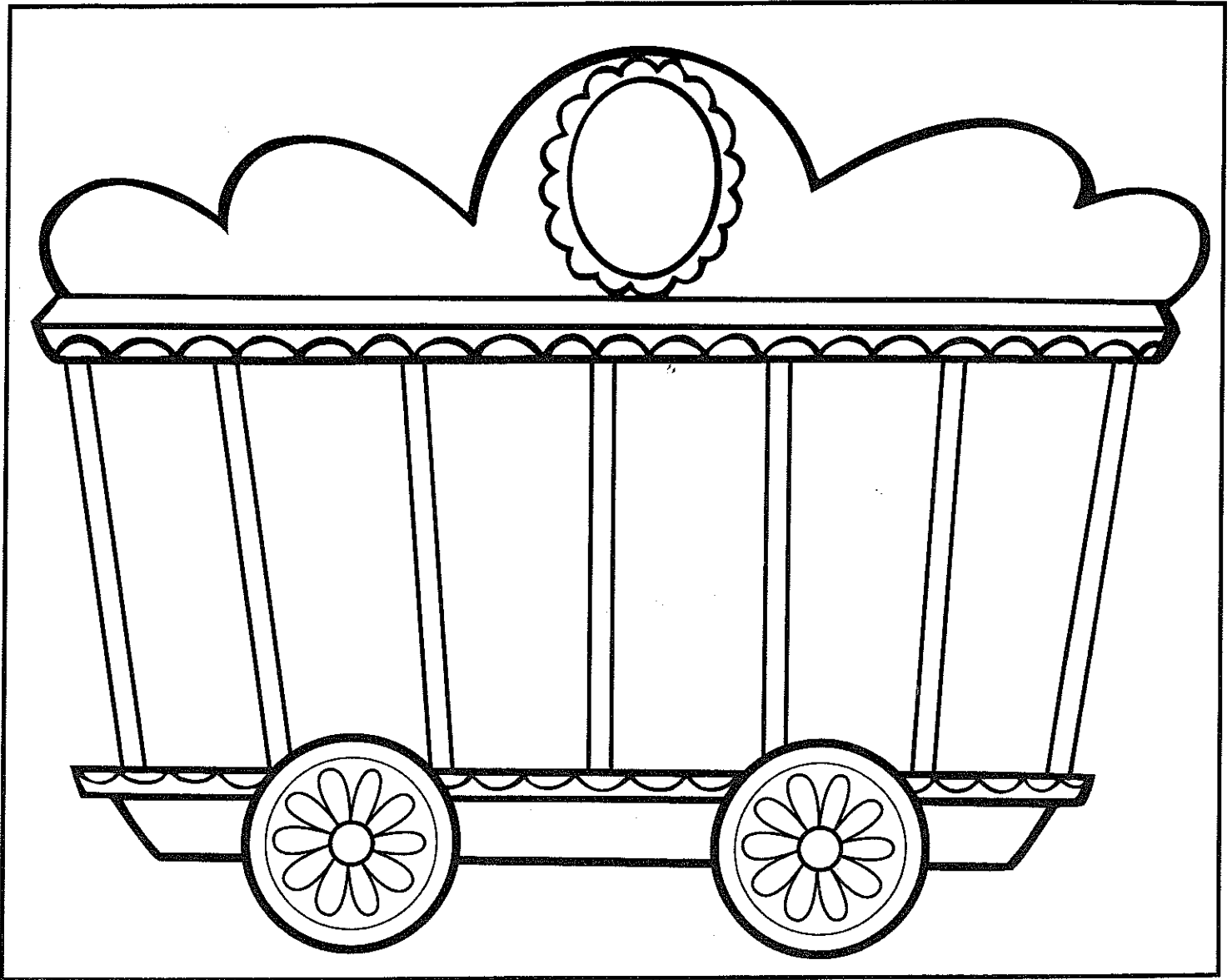
Catch a Zebra

Instructions: Color and cut out the zebras. Have the child say the word by each zebra before gluing a zebra in the cage. Listen for a good /z/ sound

Homework Partner _____



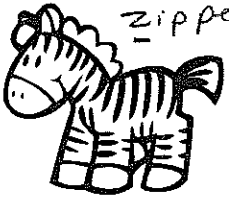




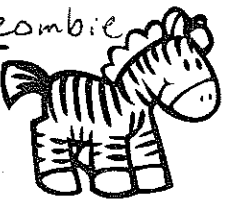


Date _____

Speech-Language Pathologist _____



Processes: Affricatives, Fricatives, Velars, 2-Syllables, Clusters

Target Sounds/Words: /z-/ /-ch/ /-j/ /k-/ /-br-/ zebra, cage, catch

Speech Steps

Instructions: Have the student practice saying each sound/word as he/she goes up the steps. The speech helper will read/say each sound/word. Then, have the student repeat the sounds/words. Practice in front of a mirror when possible.

ZOOM!



zoom



Zorro



zip

O

zero



Zach

Homework Partner _____

Date _____

Name _____

**Initial Z
Combo Vowels**